



THE OXFORD DIGEST

CLASS 4TH

THE OXFORD SCHOOL
JHIRI, BURHANPUR (M.P.)

WHY THIS BOOK MATTERS ?

Public speaking is an essential skill and helps a person leave an impression at every stage of their life.



EDUCATION

THEN V/S NOW

Exam-Centric Model,
prioritizing high scores and
rote memorization.

**Dependent on school
timetable;** learning often stops
after the final exam.

Limited opportunities, leading
to high stage fear and
interview nervousness after
Class 12.

Confidence tied to marks;
often hesitant to interact with
"big personalities.

Skill-Centric Model,
prioritizing essential life skills:
Leadership, Time
Management, and Problem
Solving.

Cultivating a "**Life-Long
Learning Habit**" and
commitment to "**daily self-
upgrade until the last breath.**"

Introduction of the **VR
(Virtual Reality) Lab**
(Currently in Progress) to
provide high-stakes practice,
eliminating fear and building
the quality of a Great Speaker.

**Confidence built on content
and effective communication,**
allowing students to hold
**discussions with national
leaders** without fear.

VISION

The Oxford School envisions a generation of fearless pioneers defined not by their degrees, but by their intrinsic drive for perpetual growth and contribution. Our ultimate aspiration is to cultivate the Life-Long Learning Habit in every student, ensuring they are perpetually equipped to "daily upgrade themselves until their final breath." We aim to forge citizens of profound self-worth and confidence, empowering every child to achieve the quality of a Great Speaker ready to lead dialogues, execute innovative ideas brilliantly, and shape the nation's future with clarity and conviction.

MISSION

Our Mission is to revolutionize education by establishing a Skills-Centric Pedagogical Model, moving definitively away from exam-only dependency. We are dedicated to the holistic development of essential competencies: Leadership, Effective Communication, Strategic Problem Solving, and Time Management. We achieve this through a rigorous curriculum that integrates UPSC/Competitive Exam Standards from Class VI, driven by the daily reading of articles and editorials. Recognizing that the ability to speak and present is the most powerful lever for lifelong success, we commit to leveraging cutting-edge tools, such as the new VR Public Speaking Lab. This builds unmatched confidence that ensures students can excel—from academic achievements and career success to ultimately influencing the next generation. We prepare students for every challenge life offers, ensuring their voice is always heard and respected.

OUR WAY

Instilling the practice of reading 365 days, new articles and editorials to build a rich content base across all subjects. You cannot change your future, but you can change your habits, and surely your habits will change your future.

DIRECTOR

Mr. Mayank Kamrani



“ The Oxford School, Burhanpur, is built upon a profound and enduring philosophy: Future success is not determined by a single examination, but by the habits cultivated daily. Our vision extends far beyond achieving high scores; it is about forging individuals who are continuously self-improving, confident, and committed to "daily self-upgrade until their last breath.”

PRINCIPAL

Mrs. Shilpa Jadwani



“ We recognize a critical gap in conventional schooling : While students master written exams after 12 years of practice, they often falter in high-stakes personal interactions, such as college entrance interviews. This nervousness stems from a lack of practice and, crucially, content. When they go on vacation, they engage their families in discussions about current events and policies, demonstrating a well-rounded awareness that elevates their thinking and confidence. Our students are not just studying; they are becoming informed thinkers.”

SPARE LIVE ANIMALS, MOVE TO BIOLOGICAL MODELS

THEME OF THE ARTICLE

The article argues against the use of live animals in scientific experiments and strongly advocates for a shift to lab-grown biological models (like artificial organs and tissues). The core message is rooted in compassion, ethics, scientific advancement, and legal reform.

KEY IDEAS AND ELABORATION

1. Moral Responsibility Toward Animals

- Humans are more capable than animals in reasoning and power.
- Therefore, humans have a moral duty to treat animals with love, kindness, and respect.
- Animal testing causes suffering, which must be addressed by developing ethical alternatives.



2. Historical Context: Human Testing Came First

- In the early 1900s, the U.S. government tested food preservatives on humans (like formaldehyde and borax).
- But human trials were unpredictable — people didn't always react the same way.
- This led to animal testing becoming standard because animals gave "controlled" experimental results.

Point Made : We moved from human testing to animal testing for scientific ease — but this was never entirely ethical. Just as human testing was wrong, animal testing is also morally questionable.

3. Animal Testing is Scientifically Unreliable

- Animal testing is not always accurate in predicting how humans will respond to drugs or chemicals.
- Animal biology \neq Human biology.
- Therefore, even scientific justification for animal testing is weak.

4. Scientific Alternatives Are Available

- The article highlights that we now have regenerative medicine and tissue engineering which can produce:
 - Artificial muscle
 - Artificial pancreas
 - Artificial skin
 - Cartilage, blood vessels, heart, bone marrow, etc.

These can be used instead of live animals for testing

5. Call for Legal Reform

- The writer proposes that The Prevention of Cruelty to Animals Act, 1960 should be amended.
- A new clause should encourage scientists to :
“Use lab-grown organs and models for testing wherever possible instead of live animals.”

This would make ethical practices legally encouraged - even if not fully mandatory.

6. Need for Cultural & Value Change

- Laws alone can't protect animals unless our mindset and scientific methods also change.
- Students now learn biology using 3D visual models, not animal dissections — a sign that change is possible.
- Similar change should happen in testing and research fields.

7. Paradigm Shift Needed

- The article urges a "paradigm shift" - meaning a complete transformation in how we do scientific testing.
- Instead of “**in vivo**” (inside a living animal), we should use:
- “Ex-corpus” models (outside the body)
- Tissue-engineered substitutes
- 3D printed organs and computer-based anatomical models

These methods are more ethical, modern, and scientifically advanced.

FINAL MESSAGE: A PLEDGE

Let us pledge to:

- Shift to non-animal-based testing wherever possible.
- Treat animals as fellow beings with emotions and the capacity to suffer.
- Recognise their sacredness and dignity.





SPARE LIVE ANIMALS - A PLEDGE

We, the students of Class-4, promise to:

- Treat animals with kindness and respect
- Help animals in need and care for them
- Provide food and shelter to animals
- Speak up for animals and protect their rights

Story:

Nikita saw a bird fall from its nest, picked it up, fed it, and cared for it till it flew again. He started a group with friends to help animals - feeding birds, sheltering strays, speaking up for their rights.

Let's be animal friends!

Differences Between

Article

1. Provides detailed information on a subject.
2. Mostly neutral, based on facts, data, and research.
3. To inform or explain the reader.
4. Newspapers, magazines, websites, and journals.
5. Reporters, specialists, or professional writers.

Editorial

1. Reflects the opinion of the editor/board.
2. Opinionated and comments on current events/issues.
3. To persuade, criticize, or suggest solutions.
4. Dedicated editorial page in a newspaper.
5. Editor or the editorial board.

Newspaper

1. Delivers timely news and information.
2. Includes news, articles, editorials, and ads.
3. To help people stay updated (local/global).
4. Comprehensive publication with various sections.
5. Large team of reporters, editors, and designers.

Academic Success

Excels in cluster and government competitions. Clear Presentation Mastery for high grades.



Career Launchpad

Confidence in Entrance Exams, Interviews, and Competitive Exam communication sections.



Leadership Growth

Motivating Teams; Negotiation; Creative Thinking & Effective Professional Writing (e.g., contributing to publications).



Expertise & Legacy

Inspiring Vision; Strategic Communication, including thought-leadership articles for major papers (e.g., The Hindu, Times of India).



THE OXFORD SCHOOL

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